

# COALITION FOR WESTERN WOMEN'S HISTORY

*Advancing Scholarship on Women & Gender in the North American West*

Volume 7, Number 2 Fall 2014

## *From the Chair*

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Hi everyone!

In advance of next month's WHA 54<sup>th</sup> Annual Conference in Newport Beach, I want to highlight several CWWH conference activities. Since sponsored panels are an important part of our conference participation, I would like to draw your attention to the opening-day roundtable titled "Woman Crossing Borders." Panel participants include Michael Lansing, John McKiernan-González, Nicholas Rosenthal, with Catherine Lavender serving as chair/comment. Although it is not highlighted as such in the WHA conference program, the CWWH branded session takes place on Saturday morning at 10:30am. It is titled "Thinking Outside the Book" and it includes Dee Garceau,

Anne Hyde, and Paula Petrik, with Renée Laegreid serving as chair/comment.

The CWWH business meeting is scheduled for Thursday, October 16<sup>th</sup> at 3:00pm. Please make every effort to attend because we will be holding elections for two Steering Committee positions as well as for Steering Committee Chair. Thanks to Danielle Olden, Maritza de la Trinidad, and Sandra Benham-Mathews for agreeing to run for the two Steering Committee positions and Cathleen Cahill for agreeing to run for CWWH Steering Committee Chair. Keep reading for brief bios on the candidates. If you are not planning on attending the WHA, let us know and we can send you an absentee ballot. There is more information on absentee ballots inside, including Elaine Nelson's mailing address and website information. You must be a current CWWH member to vote. Elections will be held at the CWWH Business Meeting and ballots will

be made available to those in attendance.

If you haven't done so already, consider giving support to the Graduate Student Meal Fund (GSMF). The program allows you to provide monetary support for graduate student meals during the conference. Also, please contribute an item to the Coalition's Silent Auction; monies raised by the Silent Auction help fund the Armitage-Jameson Prize and the Irene Ledesma Prize. You can also show your support by volunteering a little conference time to work at the CWWH booth or by bidding (hopefully successfully) on an auction item. Of course, the Steering Committee encourages all to attend one of the premier conference events, the CWWH Breakfast (Friday, 7:00-8:00 a.m.) which is where we will award our CWWH prize winners.

Looking forward to seeing everyone in Newport Beach!



# CWWH at the WHA

OCTOBER 15-18, 2014 NEWPORT BEACH, CALIFORNIA

## CWWH Silent Auction, Exhibit Hall

Once again the CWWH will have its silent auction table in the book exhibit hall. It's not too late to donate items for the auction or to volunteer to work a shift at the table. Contact Leslie Working, [lworking@huskers.unl.edu](mailto:lworking@huskers.unl.edu) for information about donating and volunteering. Don't forget to stop by the table and bid on the fantastic items that will be up for auction.

## CWWH Roundtable, Wednesday, October 15, 2:30-4:30 pm, Salon 1-2

The CWWH roundtable theme is *Women Crossing Borders* and features papers by Michael Lansing, John McKiernan-González, and Nicholas G. Rosenthal, with Chair and Comment by Catherine J. Lavender. Don't miss this opening panel of the WHA conference and what promises to be a spirited and engaging discussion.

## CWWH Board Meeting, Thursday, October 16, 3:00-4:30 pm, Baycliff Room

The annual business of the CWWH will be conducted at this meeting. Please be sure to attend to participate in voting and the discussion about upcoming events.



**It's A Roast:** Celebrate the scholarship and teaching of CWWH member **John R. Wunder** at "I suggest..." A Roast! On Thursday, October 16 at 10:15 in the Laguna/Sunset room. Be prepared to share your own memories of John's impact on you and for a good "roast" of John himself!

## CWWH Pajama Party, Thursday, October 16, 8:00 (ish) pm, Location TBA

Dee Garceau and Renée Laegreid will be hosting the annual Pajama Party on Thursday night. Festivities will begin around 8:00 pm and last until the drinks are gone.

Be sure to pack your best pajamas and join this fun, social event. Beverages and snacks are welcome. The room number will be announced at the meeting. Someone has to top Renée's rodeo queen pajamas this year!



## CWWH Breakfast, Friday, October 17 7:00-8:00 am, Rose Garden

Don't miss the annual CWWH breakfast at the WHA. This is a highlight of the meeting for CWWH members. Come prepared to celebrate the winners of this year's CWWH awards and hear about what your fellow members have been up to in the past year. Tickets are \$35.

## CWWH Branded Session, Saturday, October 18, 10:30 am-Noon, Salon 4

This year's CWWH session is titled *Thinking Outside the Book*. Renée M. Laegreid will chair and comment on the session, which includes papers by Dee Garceau, Anne Hyde and Paula Petrik. These papers will all address teaching and assignments that {gasp} don't use books as the central focus of the work.

The **Graduate Student Meal Fund**, a CWWH initiative, is an ongoing WHA program to help give grad students the opportunity to attend meals at the annual meeting.

# CWWH ELECTIONS

## CATHLEEN CAHILL for CWWH CHAIR

Cathleen D. Cahill received her doctorate at the University of Chicago in 2004 and is now an Associate Professor of History at the University of New Mexico. Her first book, *Federal Fathers and Mothers: A Social History of the United States Indian Service, 1869-1932*, won the 2011 Labriola Center American Indian National Book Award. It offered the first in-depth social history of the United States Indian Service and focused on the role of women, Native and non-Native, in developing and enacting federal Indian policy. She co-edited a special issue of *Frontiers: A Journal of Woman's Studies* on Intermarriage in American Indian History and has published numerous articles and essays addressing the intersections of gender, labor, and race. She is active in several professional organizations, including the WHA, and served as the 2014 Program Committee Co-Chair for Newport Beach. She is working on a new research project that explores how non-white women—including Indigenous women, African-American women, Chinese and Chinese-American women, and Hispanas—engaged the mainstream suffrage movement as one aspect of their political activism. This work expands and extends her interest in women, identity, and politics. Cahill is honored to be nominated as the Steering Committee Chair and looks forward to serving an organization that continues to advance the scholarship on women, gender, and sexuality in western history.



## MARITZA DE LA TRINIDAD for CWWH STEERING COMMITTEE

Dr. Maritza De La Trinidad is an assistant Professor in the Department of History and Philosophy at the University of Texas-Pan American and teaches courses in U.S. history specializing in Mexican American history and the U.S.-Mexico Border Region. She has taught *Mexican American History*, *Mexican American Civil Rights*, *The Chicano Movement*, *U.S.-Mexico Border Region*, *America since 1877*, *U.S. History 1914-1945*, *The New American West* and *Intersections of Race, Class & Gender in U.S. History 1900 to the Present*. Her area of research expertise includes the history of Mexican American education in the Southwest, specifically policies, practices and programs that have impacted the education of Mexican-origin students in Arizona and Mexican American educational activism, U.S.-Mexico relations and economic institutions along the U.S.-Mexico border. Her current projects include the bilingual education movement in Tucson, Chicana activism in promoting educational reform in Tucson public schools, and the role of maquiladoras in the making of the Mexican middle-class in the Texas-Mexico border region.



# CWWH ELECTIONS

## SANDRA MATTHEWS for CWWH STEERING COMMITTEE



Sandra Mathews is a Borderlands historian (UNM PhD 1998: US West and Latin America) who specializes in Western Women and American Indian history. She has published five books, including *Between Breaths: A Teacher in the Alaskan Bush* (UNM Press, 2006) and with Renee Laegreid, the award-winning *Women on the North American Plains* (ITU Press, 2012). She is full professor at Nebraska Wesleyan University where she has taught US, US West, Western Women, American Indian, Environment, Latin America, and various Latin American topics since 1996. In her spare time, she enjoys walking and running with her whippet/border collie, Dulcinea; doing triathlons; paddling her 17.5' homemade wood-strip kayak; and spending time with her amazing husband Dale Benham (botanist and woodworker extraordinaire). I attended my first WHA Conference in 1991--but I don't feel that old!

## DANIELLE OLDEN for CWWH STEERING COMMITTEE

Danielle R. Olden is an Assistant Professor of History at the University of Utah. She received her Ph.D. from Ohio State University in 2013 and specializes in modern U.S. history, U.S. West history, women's and gender history, and the history of race. Her current book project, tentatively titled *Whiteness in the Middle: Mexican Americans, School Desegregation and the Making of Race in Modern America*, examines the battle over school desegregation in Denver, Colorado in order to trace the shifting contours of American racial understandings in the post-World War II period. Professor Olden published "The Hispano-American Women's Club and the Laramie Woman's Club: A Glimpse into Intercultural Relationships in Laramie, Wyoming, 1950-1960" in *Annals of Wyoming*. She has presented her work at several history and interdisciplinary conferences, including the Western History Association and the National Association for Chicana and Chicano Studies. She is also the recipient of multiple grants and awards including, most recently, the John Topham and Susan Redd Butler Off-Campus Faculty Research Award from the Charles Redd Center for Western Studies at Brigham Young University. At the University of Utah she teaches courses in U.S. history, U.S. West history, Chicana/o History, U.S. Women's history, and historical methods.



# CWWH ELECTIONS

## ELECTION PROCEDURES

The election process will be very similar to last year's. The election will be held at the CWWH business meeting in Newport Beach (Thursday, October 16, 3:00-4:30pm, Baycliff Room). Members may also choose to nominate candidates at the meeting. The ballots will be tabulated at the business meeting. *Your membership must be up to date before you cast a vote.*

If you are unable to attend the business meeting, an absentee ballot will be available to you. Members in good standing will be sent an absentee ballot, which must be returned by the deadline (either via email or USPS to the address below). The absentee ballot will include a space for a write-in candidate. **Absentee ballots are due by October 8.**

If you have any questions about the election procedures, please contact the Recorder (cwwh.west@gmail.com)

Email absentee ballots to cwwh.west@gmail.com. Mail absentee ballots to:

Elaine Nelson  
Department of History, ASH 287  
University of Nebraska at Omaha  
6001 Dodge Street  
Omaha, NE 68182

DON'T FORGET TO ATTEND THE  
**2014 COALITION BUSINESS MEETING!**

THURSDAY, OCTOBER 16, 3:00-4:30PM

BAYCLIFF ROOM

BRING YOUR CREDIT OR DEBIT CARDS OR A CHECK TO  
RENEW YOUR MEMBERSHIP

# CWWH MEMBER NEWS

**Brianna Theobald** (Ph.D. Candidate, Arizona State University) received the 2014 Founders' Dissertation Fellowship from the Western Association of Women Historians. Theobald dissertation is titled "'The Simplest Rules of Motherhood': Settler Colonialism and the Regulation of American Indian Reproduction, 1910-1976." Last year, Theobald received the Irene Ledesma Prize from the CWWH.

**Julie Stidolph**, former recipient of the Annaley Naegle Redd Student Award from the Charles Redd Center, defended her dissertation and graduated from the University of Oklahoma in 2014. Stidolph is currently the Historical and Cultural Program Coordinator for an International Baccalaureate School program in the Luang Prabang region of Laos.

Steering Committee member **Matt Basso** (University of Utah) received two book awards for his new publication with University of Chicago Press. *Meet Joe Cooper: Masculinity and Race on Montana's World War II Home Front* won top honors with the AHA-Pacific Coast Branch Book Award and the Philip Taft Labor History Book Award. Matt is also serving as the 2014-2015 Honors Humanities Professor at the University of Utah and, as part of that gig, is looking forward to teaching two new courses, one on the Military and Society and one on Old Age and Society, that use oral history as the central aspect of their pedagogy.

CWWH member **Donna Schuele** has appeared as an on-screen contributor in two episodes of this season's *Who Do You Think You Are?* Starring Cynthia Nixon and Kelsey Grammar. She reports that participating in the production was great fun and both actors were wonderful to work with.

**Virginia Scharff**, Associate Provost and Distinguished Professor of History at University of New Mexico, is working to diversify job opportunities for doctoral history students. Along with three other universities, the AHA, and the support of the UNM History Department, Scharff received a \$1.6 million grant from the Mellon Foundation to help graduate students pursue new career opportunities in the history profession.

Each year the Western Association of Women's Historians awards the Judith Lee Ridge Prize that recognizes the best article in the field of history. This year's recipient was **Lori Flores** (Stony Brook University) for her article "A Town Full of Dead Mexicans: The Salinas Valley Bracero Tragedy of 1963, a Collision of Communities, and the End of the Bracero Program" (*Western Historical Quarterly*, Spring 2013).

**Stacey L. Smith** (Oregon State University) received the David Montgomery Award from the OAH for her book *Freedom's Frontier: California and the Struggle over Unfree Labor, Emancipation, and Reconstruction* (UNC Press). The Award is given for the best book on a topic in American labor and working-class history, co-sponsored by the Labor and Working-Class History Association (LAWCHA).

**Beth Hessel** (Ph.D. Candidate, Texas Christian University) received the Graduate Student Teaching Award from the History Department at Texas Christian University. She was also awarded the Benjamin W. Schmidt Memorial Scholarship for the 2014-2015 year. The Scholarship is the department's most prestigious fellowship, and it will allow Hessel to complete her dissertation.

# CWWH MEMBER NEWS

**Katherine Massoth** (Ph.D. Candidate, University of Iowa) will participate in the “Food Across Borders” Symposia at the Clements Center for Southwest Studies this year. She also just completed her year as the recipient of the Marcus Bach Fellowship for Graduate Students from the College of Liberal Arts and Sciences (U. Iowa) for her dissertation, “As is the Custom of the Country’: Gender, Cultural Practices, and Ethnic Identity in Arizona and New Mexico, 1846-1941.”

**Kent Blansett** accepted a position as Assistant Professor of History and Native American Studies at the University of Nebraska at Omaha. In May he completed his year as the Katrin H. Lamon Resident Scholar at the School for Advance Research in Santa Fe, New Mexico.

In an interdisciplinary collaboration with her colleagues at the University of Northern Iowa, **Leisl Carr-Childers** received an Iowa Humanities Grant for a new digital project entitled “FORTEPAN Iowa.” The project aims to digitize the amateur photographs of Iowans and document the stories contained in the images through oral history. The final product will include an interactive online exhibit, allowing educators and researchers to access the stories and images. The project gets its name from the popular film paper named “Fortepan,” made by the Hungarian company Forte. It is also a sister site to the original FORTEPAN project developed by Miklós Tamawi and András Szepessy in 2009. ([www.fortepan.hu](http://www.fortepan.hu))

**Rebecca S. Wingo** (Ph.D. Candidate, UNL) was a Resident Fellow at the Buffalo Bill Center of the West and received the Annaley Naegle Redd Student Award in Women’s History for her project, “Restructuring the Reservation: Housing, Hygiene, and Domesticity on the Crow Reservation, 1880-1930.”

This summer **Cathleen Cahill** (U. New Mexico) was a Short Term Fellow at the Newberry Library conducting research on her next book manuscript, which reimagines Indian country on the West Coast through the lens of Indigenous people’s relationships with the highways (especially Highway 101). She published an essay, “Moving in Multiple Worlds: Native Indian Service Employees,” in the edited volume *Beyond Two Worlds: Critical Conversations of Language and Power in Native North America* (SUNY Press, 2014).

Congratulations to **Rebekah Crowe** for the completion of her Ph.D. from Texas Christian University! Dr. Crowe is now an Assistant Professor of History at Wayland Baptist University (Plainview, Texas). She also published a piece from her dissertation in the Winter 2014 *Great Plains Quarterly* issue titled, “A Madman and a Visionary: George Francis Train, Speculation, and the Territorial Development of the Great Plains.”

**James F. Brooks** accepted a position as Professor of History and Anthropology at the University of California, Santa Barbara. He will continue to blend various disciplines of archaeology, ethnography, and history to work on a new project on the Chama River Basin (New Mexico) and work with students in Borderland Studies. Brooks served as the President of the School for Advanced Research between 2005 and 2013.

**Laurie Arnold** just completed her first year at Gonzaga University, where she serves as the new director of Native American Studies. Arnold, enrolled member of the Sinixt Band of the Colville Confederated Tribes, previously worked as the head of Native American Initiatives at Notre Dame University. Arnold also received a Phillips Fund Grant for Native American Research from the American Philosophical Society for “A History of Gaming: The First 30 Years or the National Indian Gaming Association.”

# CWWH MEMBER NEWS

**Flannery Burke** just returned from a year as a Fulbright Roving Scholar in Norway's secondary schools. During her time in Norway, Burke continued to train and research in the scholarship of history teaching and learning, while also reflecting on the meaning of nature in U.S. and Norwegian culture.

**Leslie Working** (Ph.D. Candidate, UNL) accepted a position as Visiting Assistant Professor of History at Ball State University. Congrats Leslie!

**Alessandra La Rocca Link** (Ph.D. Student, CU-Boulder) completed her Ph.D. coursework this year and contributed to the GradHacker blog on *Inside Higher Ed*. In addition to working on her dissertation, she writes for the staff of "Erstwhile," a Blog that focuses on American History and the historical profession.

Congratulations to **Karen Leong** (Arizona State University) and **Lori Ann Lahlum** (Minnesota State University, Mankato), who were selected to serve as the 2015 WHA Program Committee Co-Chair! Leong and Lahlum are long-time CWWH members and have been active officers and committee members. Along with José Alamillo (CSU, Channel Islands), they will organize the WHA Program Committee meeting and select sessions and panels for the 2015 Conference in Portland. Best of luck to you during this process!

**Andrew Offenburger** (Ph.D., Yale) is currently the David J. Weber Postdoctoral Fellow at the Clements Center for Southwest Studies at SMU. He earned his Ph.D. in U.S. history last May from Yale University and recently published an article in the *Western Historical Quarterly*: "When the West Turned South: Making Home Lands in Revolutionary Sonora."

**Jennifer Yanez Macias** (Ph.D. Candidate, University of Utah) is working on her dissertation, which examines how Latino/as in the post-World War II era fundamentally altered the political, social, and cultural terrain of the Rocky Mountain West. Last year she presented "Anglo and Mexican American Women in the 20<sup>th</sup> Century" at the PCB-AHA Conference and published a book review in the *Pacific Northwest Quarterly*.

**Theresa Salazar**, Curator of the Western Americana Collection at the Bancroft Library, participated in and presented her work at the 2014 Center for Latin American Studies Summer Institute for Teachers at UC Berkeley.

**Karen V Hanson's** *Encounter on the Great Plains: Scandinavian Settlers and the Dispossession of Dakota Indians, 1890-1930* (Oxford University Press) was a finalist for the Distinguished Book Prize at the Center for Great Plains Studies (University of Nebraska-Lincoln).

Congratulations to **Dee Garceau** who was promoted to Full Professor at Rhodes College in Memphis, Tennessee this spring.

**Joan Jensen** has been very busy. The University of Nebraska Press has scheduled publication of her new book, *Travels with Frances Densmore: Her Life, Work, and Legacy in Native American Studies*, co-edited with Michelle Patterson, for Spring 2015. This marks the end of a five-year process for the book. She has also had an article entitled "Beyond Pie Town: Mapping West Central New Mexico" accepted for publication in the *New Mexico Historical Review*. Finally, Joan is also completing a review article titled "Creating an Ethnobotanical Frontier: The Bureau of American Ethnology, the Department of Agriculture, and their Field Workers, 1800-1940," and invites feedback from those interested in the topic.



# CWWH MEMBER NEWS

**Caroline Schimmel**, New York-born so long ago, has just moved from CT to the myst New York-y of addresses, the corner of Broad and Wall, taking the 2 cats and some 15,000 books, art, and artifacts on women in the American wilderness. Meanwhile her undergrad alma mater, the University of Pennsylvania, has taken the ca. 5,000 which are the fiction portion as a gift, and has been promised the rest of her collection in due course, including Annie Oakley's travel trunk and a tiny Grandma Moses. These and hopefully other donations inspired by her gifts will be under the tentative umbrella title, Women In the Americas. Penn's library staff and Caroline are overjoyed.

## \$ We will definitely accept your Contributions! \$

The Coalition sponsors several awards and initiatives that support women, gender, and sexuality history in the North American West. Please consider making a donation this year for these programs!

-Irene Ledesma Prize for Ph.D. Candidates

-Armitage Jameson Book Prize

-General Fund

We also hope to add more funding opportunities to sponsor graduate student travel and recognize service to the profession.



The CWWH now accepts payments online via PayPal!

Visit the website

or contact [cwwh.west@gmail.com](mailto:cwwh.west@gmail.com)

# Thank You!

The Coalition for Western Women's History gives a heartfelt "thanks!!" to **Linda English** for serving as the Steering Committee Chair for the past three years. English was elected to the position in 2011 and oversaw numerous changes in the organization. She has been an invaluable source of enthusiasm and support for expanding the CWWH mission and building new recruitment efforts. We are grateful that she will remain on the Steering Committee in an "ex-officio" position so that she can provide continuity to the new Chair and Steering Committee members. During this next year she will surely enjoy a break from the position and celebrate her successful tenure review and recent promotion to Associate Professor of History at University of Texas – Pan American. Congratulations, Linda, and thank you for all that you continue to do for the Coalition!

The CWWH thanks **Amy Essington** for her service on the Steering Committee (2011-2014). She recently received her Ph.D. from Claremont Graduate School and is a Lecturer of History at California State University, Long Beach. Essington also recently retired from the office of the Executive Director of the Western Association of Women Historians, a position she began in 2004. Congratulations on all of these accomplishments!

The CWWH is very grateful to **Karen Leong** for her continued service to the organization. Leong is ending a two-year term on the Steering Committee this fall, a position where she worked to establish the Coalition as an inclusive and diverse organization in the midst of many changes in western history. Congratulations and best of luck to Leong for serving as the Program Co-Chair for the 2015 Western History Association meeting in Portland!

The CWWH Awards are some of the most important programs in the organizations. These prizes could not be administered successfully without the dedicated members who volunteer to serve on the award committees. The Coalition is thankful to **Anne Hyde** for chairing the 2014 Armitage-Jameson Book Award and to **Amanda Taylor-Montoya** for chairing the 2014 Irene Ledesma Prize. We appreciate your time and commitment to the CWWH!

Several years ago, PAULA PETRIK volunteered to redesign the website, and also agreed to maintain its content.

The CWWH would like to thank Paula for her time and service to the organization for serving this position for so many years.

Thank you for all that you continue to do to for the Coalition!



It's time!

Time to renew your CWWH Membership!

## CWWH COMMITTEES

Consider joining a CWWH Committee! The Coalition is expanding its membership, outreach, and recruitment efforts, and we are building a stronger online presence. If you are interested in participating in the organization, please contact a member of the Steering Committee or email [cwwh.west@gmail.com](mailto:cwwh.west@gmail.com).

**Requirements:** Interest, enthusiasm, email communication, and efficiency is important for these committees to function effectively. When you volunteer for a committee, please keep in mind that you are making a commitment to the Organization and its members!

### **Open Committee Positions (2014-2015)**

Wednesday Roundtable Session Committee (\*One position open)

Branded Session Committee (\*One position open)

Irene Ledesma Prize Committee (\*One position open)

Armitage-Jameson Prize Committee (\*One position open)

Silent Auction Committee (\*2-3 positions open)

Membership & Outreach Committee (\*2-3 positions open)

*\*You must be a CWWH member to serve on these committees.*

# Welcome to the Coalition!

## A Spotlight on New Graduate Student Members

*In an effort to support the research of up-and-coming scholars in western history, the CWWH will begin to highlight the new graduate student members and their work in the field. If you joined this year and you do not see your name in the Fall 2014 Newsletter, please notify [cwwb.west@gmail.com](mailto:cwwb.west@gmail.com) and we will be sure to add your short bio to the Spring 2015 Newsletter.*

**Mayra Avitia** is currently pursuing a Ph.D. in U.S. history at University of California, San Diego. She is conducting research on Los Angeles' ethnic Mexican grass-roots and electoral politics and the intersectionality of gender, race, class, space/place, and citizenship.

**Mary Klann** is Ph.D. student at the University of California, San Diego. She is the recipient of a Harry S. Truman Library Research Grant and Charles Redd Center Research Grant. Her article "Babies in Baskets: Motherhood, Tourism, and American Identity in Indian Baby Shows" (*Journal of Women's History*) earned the 2014 Graduate Student Article Prize. She also received the 2014 Western Association of Women Historians Graduate Student Paper Prize.

**Kirsten Martens Pochop** is a Ph.D. Candidate in U.S., Urban, and Comparative gender at the University of Washington where she studies race and gender in post-war urban America. Her dissertation explores the opposition to desegregation in 1970s Seattle schools.

**Jennifer McPherson** is a Ph.D. Candidate at the University of New Mexico where she is studying gender and sexuality history in the American West. She has worked for the Center for the Southwest, the *New Mexico Historical Review*, and is currently the graduate coordinator for the AHA-Mellon Career Diversity Project Grant at UNM. Her dissertation, "Not Your Mother's PTA: Parents, Public Authority, and the Professionalization of Politics," is supported by the 2014-2015 Dorothy Woodward Memorial Fellowship.

**Lindsey Passenger Wieck** is a Ph.D. Candidate in history at the University of Notre Dame. This year Wieck presented at the AHA Conference and the Theories & Narration in History and Sociology Conference at Bielefeld University in Germany. She also participated in the Urban History Dissertation Group at the Newberry Library where she discussed a chapter titled, "Bleachman to the Rescue: Fighting AIDS with Comics and Spatial Restrictions." Wieck also completed her sixth year as a member of the WHA Committee on Teaching and Public Education.

**Catherine Murtagh** is a Ph.D. Candidate in history at Texas Christian University. She has presented her work at the Southern Labor Studies Conference, Western History Association Conference, and Texas State Historical Association meeting. Her work focuses on issues surrounding women, gender, and labor during World War II. In 2014 she published a book review in the *Southwestern Historical Quarterly*.



**Natalie Scheidler** is a Ph.D. Candidate in History at Montana State University. Her research interests include issues of race, class, and gender in U.S. history and literature, and she is currently specializing in U.S. feminist history. Scheidler received the Graduate Leadership Award and the Outstanding Graduate Teaching Assistant Award from MSU's College of Letters & Science. Her dissertation examines the history of violence against women and has conducted extensive research using "death records, records of criminal actions, emergency hospital records, victim interviews, documentaries, and coroner's reports.

**Cecelia Gutierrez Venable** earned her B.A. and M. A. from Texas A&M University Corpus Christi. She is a Ph.D. Student at the University of Texas -El Paso. She has worked in Special Collection and Archives at both the La Retama Public Library and Texas A & M University Corpus Christi and has taught public history at several libraries and public forums. Venable is currently on the board of the East Texas Historical Association and chairs the Women's session. Her research interests include twentieth century: Texas History, women's history, energy and labor history, African American history, Mexican American history, urban history and environmental history.

**Georgia Paige Welch** is a doctoral candidate in History at Duke University and is pursuing a graduate certificate in Feminist Studies. She is the recipient of the Baker Travel Grant from the Association of Centers for the Study of Congress and the Ernestine Friedl Award from the Program in Women's Studies at Duke. This year she received the Woodrow Wilson Women's Studies Dissertation Fellowship to support her research on gender, labor, and race in the twentieth century. Her dissertation examines the "history of equal employment opportunity during the construction of the Trans Alaska Oil Pipeline," and how the project presented both "possibilities and limits for women, minorities, and Native Americans" in the 1970s.

**Mikal B. Eckstrom** is a Ph.D. Candidate in History at the University of Nebraska-Lincoln where his work focuses on gender and familial aspects in two marginalized groups—American Jews and American Indians in the North American West from 1850-1950. Eckstrom presented his work at the Newberry Library, the University of Saskatchewan, and in Siena, Italy at the 10<sup>th</sup> Biannual International Association of Genocide Scholars. He is currently a graduate fellow at the Center for Great Plains Studies and the recipient of a Sheldon Fellowship Award at UNL.



## CWWH SILENT AUCTION!

The Coalition needs you to help make this year's silent auction a success. Please bring items to donate to the auction and plan now to volunteer some time to work a shift. Contact Leslie Working, [lworking@huskers.unl.edu](mailto:lworking@huskers.unl.edu) for more details.



## COALITION FOR WESTERN WOMEN'S HISTORY

*Advancing Scholarship on Women & Gender in the North American West*

CWWH.WEST@GMAIL.COM ~ WESTERNWOMENSHISTORY.ORG

# COME JOIN US IN NEWPORT BEACH at the WESTERN HISTORY ASSOCIATION MEETING OCTOBER 15-18!

**Since its founding in 1983, members of the Coalition for Western Women's History (CWWH) have worked to advance scholarship on Women and Gender in the North American West.** A group of scholars with shared interests and a shared commitment to advancing the scholarship in their field by expanding the boundaries of Women's and Gender History, the CWWH is committed to making room for scholars interested in an incredible variety of settings and experiences, and making our group one of the most diverse and exciting in the field of the History of the North American West.

For more than 20 years, the Coalition has recognized and promoted scholarship about Western Women and Gender History.

- The Jensen-Miller Award [now an award determined by the WHA] recognizes the best article in the field of Women and Gender in the North American West.
- The Armitage-Jameson Prize honors the best monograph or edited volume published in Western Women and Gender History
- The Irene Lesesma Prize provides funding for graduate research

### WHAT DOES THE CWWH OFFER GRADUATE STUDENTS/YOUNG SCHOLARS?

- Graduate students are eligible to apply for the Irene Ledesma Prize
- Graduate students and young scholars may join the CWWH Mentor Program, working with experienced scholars in their field to develop their work and enhance their job prospects.
- Graduate students and young scholars may also participate in the CWWH Writer's Group as a venue to share their developing work and benefit from the experience and insight of members of Coalition.

The Coalition for Western Women's History hosts a silent auction every year to raise money for programs and awards. We encourage everyone who is interested in the organization to swing by our booth on the book floor at the Western History Association meeting in Newport Beach to ask members questions, get more information on the CWWH, and share your passion for our special field of history.

Visit our website at: <http://westernwomenshistory.org/> and the site for the Western History Association here: <http://westernhistoryassociation.wildapricot.org/>

**COALITION FOR WESTERN WOMEN'S HISTORY**

*Advancing Scholarship on Women & Gender in the North American West*

**Membership Form**

The CWWH welcomes the membership of anyone interested in the history of women and gender in the North American West. New members may join at any time during the calendar year. Membership will be renewed annually in October, following the annual meeting. (The CWWH holds its meetings in conjunction with the Western History Association conference.) Dues are pro-rated to members' annual income and professional status. No one will be excluded from the CWWH because of inability to pay. Dues are the same for Canadian & U.S. dollars.

Interested in **sponsoring a Graduate Student Membership?**  
Please fill out the following form with their contact information, and include your name and email address somewhere on the form. Thank you for your interest in this option!

Member Name: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Email: \_\_\_\_\_ Telephone: \_\_\_\_\_

*(By providing the CWWH with your email address, you agree that the CWWH may contact you for the purposes of membership renewals, elections, and other announcements. The CWWH will not re- distribute this information.)*

Affiliation: \_\_\_\_\_

New Member: \_\_\_\_\_ Renewal: \_\_\_\_\_

**Annual Dues:**

Students.....(\$15.00) \$ \_\_\_\_\_  
Income under \$40,000.....(\$30.00) \$ \_\_\_\_\_  
Income \$40,000 and over.....(\$45.00) \$ \_\_\_\_\_  
Institutions..... (\$100.00) \$ \_\_\_\_\_

**Contributions:**

Armitage-Jameson Prize \$ \_\_\_\_\_  
Irene Ledesma Prize \$ \_\_\_\_\_  
Unrestricted \$ \_\_\_\_\_

**Total Enclosed (Membership and Contributions): \$ \_\_\_\_\_**

For **online payments**, email this form to the Recorder and she will send you a PayPal invoice:  
Elaine Nelson (cwwh.west@gmail.com)

Send your form and **payment in the mail** for processing:

Elaine Nelson, CWWH Recorder  
Department of History, ASH 287  
University of Nebraska at Omaha  
6001 Dodge Street  
Omaha, NE 68182

# CWWH COMMITTEES

## Steering Committee (2013-2014):

- Linda C. English, Chair (2014)  
University of Texas-Pan American
- Karen Leong (2014)  
Arizona State University
- Amy Essington (2014)  
California State University, Long Beach
- Matthew Basso (2015)  
University of Utah
- Cynthia Prescott (2016)  
University of North Dakota
- Leslie Working  
(Graduate Student Representative, 2016)  
Ball State University

### *Ex Officio*

- Kathleen Underwood (2014)  
Grand Valley State University
- Lynne Getz,  
Appalachian State University (Treasurer)
- Elaine Marie Nelson,  
University of Nebraska at Omaha (Recorder)

## 2014 Award Committees

### Irene Ledesma Prize Committee

- Amanda Taylor-Montoya (Chair)  
Independent Scholar
- Sarah Eppler Janda  
Cameron University
- Katrina Jagodinsky  
University of Nebraska-Lincoln

### Armitage-Jameson Prize Committee

- Anne Hyde (Chair)  
Colorado College
- Todd Kerstetter  
Texas Christian University
- Mary Murphy  
Montana State University

## Other Committees:

### 2014 Silent Auction

- Leslie Working, Ball State University

### Wednesday Roundtable Committee

- Catherine Lavendar, CUNY, Staten Island (Chair, 2015 meeting, Portland)
- Sarah Deutsch, Duke University (2016 meeting, St. Paul)
- Lori Lahlum, Mankato State University (2017 meeting, TBD)

### Mentor Program

- Melody Miyamoto Walters, Collin College, Chair
- Emily Wardrop, University of Oklahoma

### Branded Session Committee

- Michael Lansing, Augsburg College (Chair, 2015 meeting, Portland)
- Sarah Janda, Cameron University (Chair, 2016 meeting, St. Paul)
- Donna Scheule, University of California, Irvine (Chair, 2017 meeting, TBD)

### Writer's Group

- Renee Laegreid (Chair)

### Membership Committee

- Kendra Moore, Northern Arizona University
- Julie Stidolph, Luang Prabang region, Laos

### Finance Committee

- Paula Petrik, George Mason University, Chair
- Jean Hurtado, Independent Scholar, Consultant
- Lynne Getz, Appalachian State University, Treasurer



Find the CWWH on Facebook:

<https://www.facebook.com/groups/CWWH.West/>.

Sometimes CWWH members show up here too: <http://blogwest.org/>.

Follow the CWWH on Twitter: @WomensWest





# Coalition for Western Women's History

*Advancing Scholarship on Women & Gender in the North American West*



**Please visit the new CWWH Website!**

[www.westernwomenshistory.org](http://www.westernwomenshistory.org)

The appearance has changed and the Media Committee is working to expand the content. You will find news postings, newsletter archives, committee openings, award winners, and other exciting announcements. We hope to include a photo gallery section and run the CWWH Facebook and Twitter feed through the site.

**Send us your book covers!**

The web heading image of book covers rotates with each page you click to visit. Over 130 titles are currently represented on the website. You will see a diverse array of authors (both members and non-members) who have written on women and gender in the North American West.

Did we miss an important title?

Send us your suggestions ([cwwh.west@gmail.com](mailto:cwwh.west@gmail.com)) and we will integrate new book covers to appear on the CWWH Website.



**FROM SANTA FE TO THE WHA:**  
**A TEACHER-SCHOLAR COLLABORATION ON**  
**SOUTHWEST U.S. MIGRATION HISTORY**  
*« Santa Fe, New Mexico »*  
*April 25 - 27, 2014*

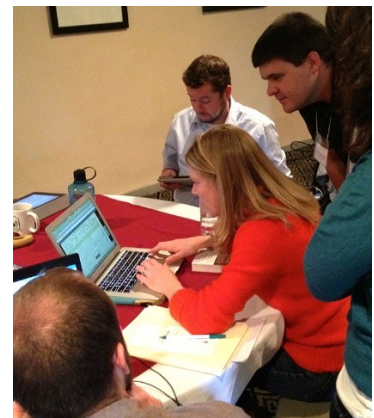
The Library of Congress Teaching with Primary Sources Western Region (TPS) has partnered with the Western History Association (WHA) to promote teaching with primary sources. The Northern Arizona History Academy Teaching American History grant (NAHA TAH) teachers have contributed to the partnership.

The 2012 WHA Conference in Denver showcased a variety of teaching ideas at select panels on “Place as a Primary Source.” In spring 2013, scholars and teachers joined together at Notre Dame to share and collaborate, then presented their work at the WHA conference in Tucson in October.

In 2014, teachers and scholars convened in Santa Fe to share their work on Southwest Migration History. This year’s participants included past and present CWWH members, including Kent Blansett, Brian Collier, David Wrobel, James Brooks, and Katherine Benton-Cohen. They will present their scholarship and lesson ideas at the WHA in Newport Beach.

(Pictured below: James Brooks, Kent Blansett, and Katherine Benton-Cohen discuss their research with the Southwest Migration History participants.)

Thank you to Linda Sargeant-Wood for providing photographs!)



For more information on the Teacher-Scholar Collaboration, visit: <http://teacherscholarcollaboration.wordpress.com/>

# Calls for Papers

Western Association of Women Historians  
47<sup>th</sup> Annual Conference at the Hilton Sacramento Arden West  
Sacramento, California  
May 14-16, 2015



## Call for Papers

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The Western Association of Women Historians (WAWH) invites proposals for panels, single papers, roundtables, posters, and workshops in ALL fields, regions, and periods of history. The program committee especially invites proposals with gender, generational, geographic, racial, and institutional diversity represented in topics and/or panel composition. We welcome panels on public history, academic publishing, and alternative career paths for historians. As the 2015 conference will be held in the state capital of Sacramento, California, we also encourage papers on public policy, either of a historical nature, or on contemporary issues relevant to women in academia and the historical profession. Priority will be given to proposals for complete sessions, but individual papers will be incorporated where possible.

WAWH welcomes scholars at all career stages (from students to senior faculty), as well as independent scholars. WAWH offers a **prize** for the best conference paper presented by a graduate student, and additional **awards** for articles, monographs, dissertations, and electronic publications by members. See [www.wawh.org](http://www.wawh.org) for details.

Scholars may self-nominate as commentators or panel chairs by submitting a brief statement outlining their area of expertise, topics of special interest, and a short curriculum vitae. Please specify whether you are willing to serve as commentator and/or chair.

**The submission deadline is Friday, October 3, 2014.** Submission guidelines and required forms can be found at [www.wawh.org](http://www.wawh.org).

**Membership and Registration Requirement:** WAWH membership and 2015 conference pre-registration will be required of all program participants. Membership runs conference to conference. Membership is open to all.

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Founded in 1969, the Western Association of Women Historians is the largest regional women's historical association in the United States as it draws membership throughout the United States and internationally.



# Calls for Papers

**Agricultural History Society  
Annual Meeting, Lexington, Kentucky, June 3-6, 2015  
Call for Papers**

Located in the Horse Capital of the World, Lexington, Kentucky, the 2015 annual meeting of the Agricultural History Society will explore the theme of animals in rural, agricultural, and environmental history. For thousands of years, people have fostered profound, often contradictory relationships with animals. Nowhere is this relationship more evident and complicated than in its agricultural context, where animals have served as labor saving machines, companions, capital, food, and proxies for societies' larger relationships, whether human, spiritual, or material. Kentucky's Bluegrass Region offers an excellent location to consider that historical relationship, given its longstanding place at the center of the international business of thoroughbred racing, horse breeding, veterinary science, and ancillary industries like bourbon distillation. The committee especially encourages proposals on the place of animals in rural, agricultural, and environmental history, but also welcomes panels that are not related to the conference theme.

## **Information on submission:**

- The Society takes a broad view on what constitutes rural and agricultural history. Topics from any location and time period are welcome.
- The AHS encourages proposals of all types, including traditional sessions with successive papers and commentary, thematic panel discussions or debates, roundtables on recent books or films, workshops, and poster presentations.
- If you will need technology for presentations, please indicate this in your proposal.
- The program committee prefers complete session proposals, but individual papers will be considered.
- The AHS extends a special welcome to graduate students and has a competitive travel grant for students presenting papers.

## **Instructions:**

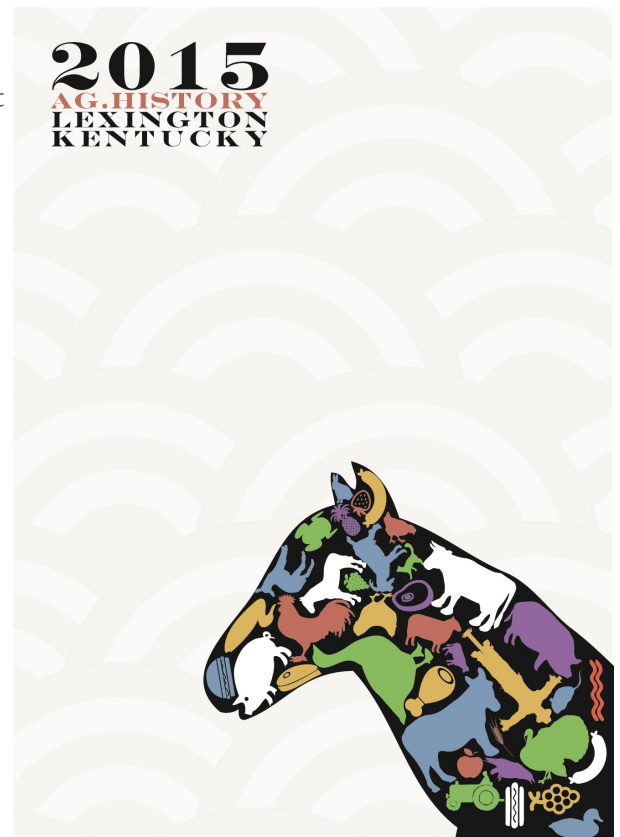
1. Session proposals should include a two-hundred-word abstract for each paper and a one-page CV for each panel member.
2. Individual paper proposals should consist of a two-hundred-word abstract and a one-page CV.
3. All proposals should be submitted electronically in Word format. Submit all proposals to Mark Hersey ([mhersey@history.msstate.edu](mailto:mhersey@history.msstate.edu)).

## **Deadline for submissions is October 1, 2014.**

Questions may be addressed to Mark Hersey

([mhersey@history.msstate.edu](mailto:mhersey@history.msstate.edu))

Program Committee Members: Mark Hersey, Mississippi State University (Chair); Joe Anderson, Mount Royal University; Gabe Rosenberg, Duke University; Deb Fink, Ames, Iowa.





# Calls for Papers

## **Historicising Rape Conference Cardiff University, Wales July 8-10, 2015**

Proposals are invited for participation in this three-day international conference on the history of rape, sexual abuse, and sexual violence. More information is posted below, or you can follow this link: <https://www.h-net.org/announce/show.cgi?ID=215395>

The conference will bring together scholars working on a range of historical periods and places to explore what may be historically specific about rape, sexual abuse, and other forms of sexual violence in different historical and social/political/cultural/global contexts. We hope to attract participants from a range of disciplines.

We invite proposals for 25-minute papers, for complete panels (containing no more than three papers) or for round-table discussions. Abstracts of no longer than 300-words for each paper, along with a 50-word autobiography for each speaker, should be sent by email to Dr Garthine Walker at [HistoricisingRape@cardiff.ac.uk](mailto:HistoricisingRape@cardiff.ac.uk) by Monday 27 October 2014. Informal enquiries may also be sent to that address. Applicants will be informed by mid-November of whether their proposal has been accepted.

## **Dynamic Environments: Migration, Encounter, Exchange The Pacific Coast Branch of the American Historical Association**

**August 14– 16 2014, Portland, Oregon**

Historical change takes place in a variety of environments: cities and suburbs, oceans and deserts, cultural institutions and cyberworlds. These environments are all dynamic, subject to chaotic and subtle change over time. Social identities of gender, race, class, and sexuality are constructed within such dynamic environments. Similarly, ideas of nature and science are negotiated in these ever-changing social worlds.

The program committee invites complete panels and individual papers that reflect the dynamism of social, political, and natural environments. We welcome submissions that deal with all continents and incorporate a variety of geographic scales, including world, transnational, regional, and local history. Panels focused on issues of human migration, cultural encounters, and social/ecological exchange are especially welcome.

We welcome submissions for panels, roundtable discussions, workshops, and individual papers. We also particularly welcome panels composed of or including graduate students. All submissions should be sent by email, with attachments in Word or RTF format; please write “Proposed PCB Session (or Paper)” in the subject line.

When submitting a panel proposal:

- include an abstract that outlines the panel’s theme
- designate one panelist as contact person
- include all contact information
- indicate audio/visual needs.

Each paper proposal, whether individual or part of a panel, should include, for each participant:

- one–page abstract
- audio/visual needs
- one–page c.v.
- address, phone number, and email.

The Program Committee assumes all members of proposed panels have agreed to participate. The deadline for submissions is **Wednesday, January 15, 2014.**

Please email submissions to both:

Hillary Jenks  
Portland State University  
[hjjenks@yahoo.com](mailto:hjjenks@yahoo.com)

Sarah Elkind  
San Diego State University  
[selkind@mail.sdsu.edu](mailto:selkind@mail.sdsu.edu)



# *Women's History Matters*

## *Essay Competition*

In honor of the centennial of woman suffrage in Montana, the Women's History Matters Essay Prize Committee at the University of Montana, Montana State University and the Montana Historical Society are sponsoring a call for entries for the Women's History Matters Essay Competition. We invite submissions that explore comparative studies of women in Montana and the West, Native American women's histories, studies of women's roles in social movements and institution building, biographical accounts of individual women, feminist historical analyses of forces shaping Montana and the West, and more contemporary accounts of women's social and political action into the late twentieth century.

Essays should be approximately 6,000 to 8,000 words (including footnotes), based in original research in primary resources, complete with footnotes, and prepared in accordance with *Chicago Manual of Style*. Manuscripts should be double-spaced, 12-point font, and submitted electronically (in .doc or .docx format).

Criteria for judging will include:

- \*Originality of topic or approach
- \*Quality and depth of research
- \*Contribution to western women's history
- \*Coherence of argument
- \*Clarity of presentation

Cash awards will be given to the winning essays. Prize-winning essays will be considered for possible publication by the Montana Historical Society in a special issue of *Montana The Magazine of Western History* and a Montana Historical Society Press anthology dedicated to women's history.

Deadline for submission is October 31, 2014. Electronic submission is required: <https://mhspublications.submittable.com/submit>

Please contact Molly Holz, [mholz@mt.gov](mailto:mholz@mt.gov) for more information.

We invite scholars to visit the "Women's History Matters" website sponsored by the Montana Historical Society for more information on woman suffrage, women's history, and research resources: <http://montanawomenshistory.org/research/>.

# JOB ANNOUNCEMENTS

## **A.B. Hammond Chair in Western United States History**

The University of Montana, a research-oriented, doctorate-granting institution, enrolls more than 14,000 students (including 2000 graduate students) from across the country and around the globe. Surrounded by a stunning landscape, UM is a magnet for top-notch faculty and researchers. The University recently concluded a capital campaign that raised more than \$100 million in private funds for facilities, scholarships and endowed --more than any Montana educational institution has ever acquired in a campaign.

The Department of History at the University of Montana continues its search for a historian eligible to assume the A. B. Hammond Chair in Western United States History. The position is open rank. If hired at the rank of full professor, the hire will immediately become the Hammond Chair. If hired at the rank of assistant or associate professor, the hire will assume the Hammond Chair upon promotion to full professor. The successful candidate will teach undergraduate and graduate courses in areas of expertise and play an active role in the graduate program.

### Experience Required

Ph.D. in History preferred; advanced ABD candidates considered.

Commitment to quality teaching and promoting a collaborative teaching-learning environment

Evidence of research and scholarly productivity

HOW TO APPLY: Position is open

until filled. Screening of applications will begin October 15, 2014. All materials must be received by this date to receive full consideration. Applications received after 10/14 may be considered.

Applicants are required to submit the following application materials online via "New Resume/CV" button below. Step 5 "Attachments" in the online application process is where you may upload additional materials. Only five (5) attachments are allowed per application. Please combine documents accordingly.

- Letter of application
- C.V.
- A writing sample

Criminal Background Investigation is required prior to Offer of Employment in accordance with University policy; finalists for this position will be subject to criminal background investigations. ADA/EOE/AA/Veteran's Preference Reasonable accommodations are provided in the hiring process for persons with disabilities. For example, this material is available in alternative format upon request. As an Equal Opportunity/Affirmative Action employer, we encourage applications from minorities, veterans, and women. Qualified candidates may request veterans' or disabilities preference in accordance with state law. References \*References not listed on the application materials may be contacted; notice may be provided to the applicant. Testing Individual hiring departments at UM-M may elect to administer pre-employment tests, which are relevant to essential job functions. Employment Eligibility. All New Employees must be eligible

and show employment eligibility verification by the first date of employment at UM, as legally required (e.g., Form I-9).

## **W. E. Smith Professor of History**

The Department of History at Miami University in Oxford, Ohio, seeks applications or nominations for the W. E. Smith Chair, to begin August 17, 2015. The field is United States History after 1815; area of specialty is open. The department intends to hire a distinguished scholar at the rank of full professor with an active and continuing research agenda, a strong commitment to undergraduate and graduate teaching at all levels, and a desire to participate fully in the life of our department and university. PhD and credentials appropriate to appointment as full professor required. Note: The department is conducting a simultaneous search for two tenure-track Assistant Professors in U.S. History after 1815.

Applicants should submit letter of interest, curriculum vitae, and list of three references to <http://www.miamiohjobs.com/applicants/Central?quickFind=53802> [4] Three letters of recommendation should be sent directly to Andrew Cayton, Search Committee Chair, History Department, Miami University, 200 Upham Hall, 100 Bishop Circle, Oxford, OH 45056, or email to [schanejl@miamioh.edu](mailto:schanejl@miamioh.edu) [5]. Nominators should contact Dr. Cayton at [caytonar@miamioh.edu](mailto:caytonar@miamioh.edu) [6]

Screening of applications begins November 3, 2014, and will continue until position is filled.

Miami University, an equal opportunity

ty/affirmative action employer with smoke- and tobacco-free campuses, is committed to a multicultural environment and strongly encourages applications from minorities, females, veterans and individuals with disabilities. Miami's Annual Security and Fire Safety Report with information on campus crime, fires, and safety may be found at:

<http://www.MiamiOH.edu/campus-safety/annual-report/index.html> [7]

Hard copy available upon request.

Employment will require a criminal background check according to University guidelines.

### **Assistant/Associate History Professor**

The Dept of History at CGU invites applications for Asst/Assoc Prof (tenure-track or tenured) in 19th or 20th US history with expertise in the US West or borderlands, Latino, Chicano or African American history and candidates grounded in environmental, public, or visual/material cultural history.

The Department of History in the School of Arts and Humanities at Claremont Graduate University invites applications and nominations for an advanced Assistant or Associate Professor position (tenure-track or tenured) in 19th or 20th century U.S. history, to begin in Fall 2015. A Ph.D. in History is required. The fields for the position are open but we will look with special interest on candidates with expertise in the history of the U.S. West or borderlands, Latino/a, Chicano/a or African American history. We also welcome candidates who possess a grounding in environmental history, public history, or visual/material cultural history.

Intellectual breadth is important in our department and university. Regardless of specialization, we seek candidates eager to help graduate students who possess a wide range of interests discover nuances and make connections across fields and topics in their

scholarly work. In addition to research and teaching, faculty at CGU work closely advising and mentoring MA and doctoral students on their theses and dissertations and on their career preparation. The successful candidate will have outstanding teaching and mentoring skills, a demonstrably strong record of publications and a track record of advising students from diverse backgrounds.

Please submit a letter of application, c.v., and writing sample (30 pages maximum), and arrange for three letters of reference to be sent to: Chair of the Search Committee, Department of History, Claremont Graduate University, 831 N. Dartmouth Avenue, Claremont, CA 91711.

Applications must be postmarked or submitted electronically by 10 October 2014. Electronic applications should be submitted via Interfolio at [apply.interfolio.com/25014](http://apply.interfolio.com/25014). Please visit our website for more information about this position:

[www.cgu.edu/pages/6986.asp](http://www.cgu.edu/pages/6986.asp) [4]

Claremont Graduate University, a private, free-standing graduate school, is part of the Claremont College Consortium. Nestled in beautiful Claremont, CA, the seven-college consortium offers a diverse, university-sized faculty set within a liberal arts college atmosphere, all within 35 miles of downtown Los Angeles. Claremont Graduate University affirms the values and goals of developing and maintaining a diverse faculty and student body and strongly encourages the applications of women and candidates from historically underrepresented groups. CGU is an Equal Opportunity Employer and does not discriminate on the basis of race, color, creed, place of national origin, sex, age, sexual orientation, or physical handicap in its employment practice and in admission of students to educational programs and activities in accordance with the requirements of Title IX of the Education Amendments of 1972 and other applicable laws. Claremont Graduate

University is committed to affirmative action in employment practices regarding ethnic minorities, the physically handicapped, veterans, and women. In addition to meeting its obligations under federal and state law, Claremont Graduate University is strongly committed to increasing its faculty diversity.

### **Tenure-track Assistant Professor in 20th-century United States history**

The History Department at the University of California, Irvine, seeks to hire a tenure-track assistant professor in 20th-century United States history whose research focuses on political economy, intellectual history, and/or legal history. We are especially interested in applicants who complement our departmental strengths in gender, transnational, race/ethnicity, and world history. We will give priority to applicants who can contribute both to our graduate program and to all levels of our undergraduate curriculum.

Candidates should submit a letter of application that describes research and teaching interests; a statement addressing how past and/or potential contributions to diversity, equity and inclusion will advance UC Irvine's commitment to inclusive excellence; a current CV; a writing sample not to exceed 50 pages; and 3 letters of recommendation. Applications should be submitted electronically at:

<https://recruit.ap.uci.edu/apply/JPF02425> [4]. To ensure full consideration,

applications need to be submitted by October 1, 2014. Direct questions about the electronic submission procedure to Marcus Kanda ([mhkanda@uci.edu](mailto:mhkanda@uci.edu) [5]) and any other questions about the search to Search Committee chair, David Iglar ([digler@uci.edu](mailto:digler@uci.edu) [6]).

The University of California, Irvine is an Equal Opportunity/Affirmative Action Employer committed to excellence through diversity. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national



origin, disability, age, protected veteran status, or other protected categories covered by the UC nondiscrimination policy.

To learn more about the Department, visit our website at <http://www.humanities.uci.edu/history/> [7].

#### Requirements: Documents

- Cover Letter - Letter of application describing research & teaching interests.
- Contributions to diversity, equity and inclusion. - Statement addressing how past and/or potential contributions to diversity, equity and inclusion will advance UC Irvine's commitment to inclusive excellence
- Curriculum Vitae - Your most recently updated C.V.
- Writing Sample - Writing sample not to exceed 50 pages.
- References
- 3 letters of reference required
- How to apply
- Create an ApplicantID
- Provide required information and documents
- If any, provide required reference information

#### Pre-1865 Native American Studies

Position Summary: The Department of American Studies at the University of Alabama invites applications for a tenure-track assistant professor in pre-1865 with a specialization in Native American Studies.

Minimum Preferred Qualifications: We welcome scholars with training in interdisciplinary fields as well as in social science or humanities and fine arts disciplines. The successful candidate will teach undergraduate and graduate (MA) American Studies courses. ABD considered for interview if degree is completed by start date. PhD is required. To apply, go to

<http://facultyjobs.ua.edu> [5] and complete the online application. Attach a letter of application, curriculum vitae, a transcript of graduate work, and a writing sample. Three letters of recommendation may be either submitted online or mailed directly to Search Committee, American Studies Department, University of Alabama, ten Hoor Hall 101, Box 870214, Tuscaloosa, Alabama, 35487-0214.

#### Special Instructions:

UA EEO Statement: The University of Alabama is an Equal Employment/Equal Educational Opportunity Institution. All qualified applicants will receive consideration for employment without regard to race, color, religion, national origin, sex, sexual orientation, age, genetic information, disability, or protected veteran status, and will not be discriminated against because of their protected status.

#### Visiting Research Scholar

Position Summary: During the academic years 2014/15 and 2015/16, the Shelby Cullom Davis Center for Historical Studies will focus on the topic of "In the aftermath of catastrophe." What happens in the wake of cataclysmic experiences: war, civil war, genocide, imperial collapse, natural disaster? The aim in part is to understand processes of reconstruction but not only that. How was the experience of catastrophe remembered and memorialized; how was trauma conceived and dealt with; how was the post-catastrophic present understood in relation to the pre-disaster past? As always, we hope to address these questions from a wide variety of periods and places, from prehistory to the present and from all parts of the world.

The Center will offer a limited number of research fellowships for one or two semesters, running from September to January and from February to June. Early career scholars must have their doctoral degrees in hand at the time of the application. Fellows are

expected to live in Princeton in order to take an active part in the intellectual interchange with other members of the Seminar. The deadline for receipt of applications and letters of recommendation for fellowships for 2015/2016 is December 1, 2014, 11:59 p.m. EST. Please note that we will not accept faxed applications. Applicants must apply online and submit a CV, cover letter, research proposal, abstract of proposal, and contact information for three references. Funds are limited, and candidates are, therefore, strongly urged to apply to other grant-giving institutions as well as the Center if they wish to come for a full year.

Essential Qualifications: Ph.D.

Preferred Qualifications:

Education Required: Doctorate Degree

Application Deadline: 12-01-2014

#### Faculty, Assistant Professor - Modern US History

The Department of History and Political Science invites applications for a tenure-track assistant professorship in US history with a focus on the period 1900 to the present beginning Fall 2015. The candidate will teach US surveys, specialized upper-division and departmental service courses. Ph.D. in History must be completed by date of appointment. Candidates must have teaching experience at the university level and show evidence of commitment to teaching, scholarship, and service.

Graduation with a doctorate from an accredited institution or the highest degree appropriate in the field of specialization with a demonstrated record of achievement in teaching, academic research, and service. Normally will have produced creative work, professional writing or research in refereed and other professional journals. Must have experience assessing student learning capabilities and learning styles and understand how to develop cur-

riculum of assigned courses.

Utah Valley University (UVU) is a student-centered teaching institution dedicated to building communities of engaged learners. Being part of something greater, serving a larger mission of discovery and student engaged learning — that's the heart of what drives people to work at UVU. In some way, great or small, every person here helps to advance the Unique Mission of our institution. Our goal in Human Resources is to ensure that the University is an "Employer of Choice" and as such we are committed to continuous improvement, and to an employee population that represents the diverse communities in which we operate.

UVU is located in Orem, Utah with satellite campuses in the north and south ends of Utah County, Wasatch County, and the Provo Airport. At UVU, benefit eligible employees enjoy: waived undergraduate resident tuition for themselves and dependents; employer paid retirement program; competitive medical and dental insurance; life insurance; 12 paid holidays per year; a generous leave policy; and discounts for university events and local businesses. Visit <http://www.uvu.edu/hr/benefits/index.html> [4] for more benefits information.

Apply online: <https://www.uvu.jobs> [5]

Utah Valley University is an Affirmative Action / Equal Opportunity/ Equal Access Employer.

### **Tenure-Track Assistant Professor of History, Modern U.S.**

Allegheny College seek[s] candidates with teaching and research interests in African-American history post-1900 and who specialize in at least one of the following subfields: women, gender & sexuality studies, environmental history, or movements for social justice.

Assistant Professor of History. The

Department of History invites applicants for a tenure-track position beginning in Fall 2015. We seek candidates with teaching and research interests in African-American history post-1900 and who specialize in at least one of the following subfields: women, gender & sexuality studies, environmental history, or movements for social justice. Ph.D. and previous teaching experience preferred. Teaching load is between 5.5 and 6 courses, depending on Senior Project advising. All faculty are expected to participate in delivering college-wide first-year/sophomore seminars. The successful candidate will provide evidence of excellence in teaching, ongoing scholarship, and professional development. Allegheny College is a highly selective private liberal arts college in NW Pennsylvania with a dedicated faculty of teacher-scholars. Please e-mail application materials, including cover letter and CV, reference letters, syllabi for an upper and lower division course, and a writing sample, as PDF files with candidate's name as file name, before Wednesday, 15 October 2014 to Professor Kenneth Pinnow at [hist.modernus@allegheny.edu](mailto:hist.modernus@allegheny.edu) [4]. Allegheny College is an Equal Opportunity Employer, with a strong institutional commitment to develop a diverse faculty and staff. Women and members of other under-represented groups are encouraged to apply.

### **Assistant Professor - (tenure track) History**

The History Department at The College of New Jersey invites applications for a tenure-track, assistant professor position starting on August 26, 2015 in nineteenth century US history to 1877, with specialization in one or more of the following: race, slavery, the Civil War, politics, economy, and/or borderlands.

The successful candidate will be responsible for effective teaching, research in her or his area of study, service, and advising History majors.

Specific responsibilities will include teaching both introductory and upper-level courses in nineteenth century US history to 1877 that cover: slavery and Reconstruction, the frontier experience and expansion, the US South, politics and political parties, economy and industrialism, as well as courses in her or his area of research. The typical teaching load is three courses per semester along with advising; there are opportunities for reduced teaching load.

#### **Required:**

Ph.D. in US history in hand by August 2015 and evidence of a strong commitment to the education of undergraduates, including experience teaching nineteenth century courses at the college level in a US college or university.

#### **Preferred:**

An appreciable record of success as a teacher and scholar with specializations in one or more of the following: race, slavery, the Civil War, politics, economy, and/or borderlands.

Founded in 1855, TCNJ is a highly selective institution that has earned national recognition for its commitment to excellence. TCNJ emphasizes the residential experience for its nearly 6,800 undergraduates, is one of Barron's 75 "Most Competitive" American colleges, and U.S. News & World Report's No. 1 public institution of its kind in the northern region of the country. A 95 percent freshman to sophomore retention rate and a six-year graduation rate of 86 percent speak to the quality of the TCNJ experience.

The College also offers targeted graduate programs in nursing, education and English. In 2006, Phi Beta Kappa awarded TCNJ a chapter-an honor shared by less than 10 percent of colleges and universities nationally. TCNJ's seven schools—Arts & Communication; Business; Humanities and Social Sciences; Education; Science; Nursing, Health, and Exercise Sci-

ence; and Engineering-offer a strong liberal arts core as the foundation for its programs. The College's distinguished faculty of 348 full-time teacher-scholars has a 13 to 1 student to faculty ratio, and 85 percent of the classes have enrollments of 30 or fewer.

TCNJ's picturesque campus is located on 289 tree-lined acres in suburban Ewing Township and is approximately an hour, by train, from NYC and Philadelphia. TCNJ has 39 major buildings, including the 4th-best college library in the nation, according to the Princeton Review. For further information, please visit our website at: [www.tcnj.edu/~history/](http://www.tcnj.edu/~history/).

Please email the letter of interest, statement on teaching philosophy, vita, writing sample, syllabi, and three letters of recommendation to Dr. Christopher Fisher, Chair, Nineteenth Century US History Search Committee, History Department, The College of New Jersey: [jobs@tcnj.edu](mailto:jobs@tcnj.edu). The Search Committee requires that applicants submit all materials electronically. Receipt of application will be acknowledged by email.

Applications will be reviewed as received; please submit promptly so that the department may select candidates for preliminary screening at the American Historical Association meeting in early January. Applications submitted by November 14, 2014 will receive priority; applications submitted after that date may not be reviewed at all. Final offer of employment will be contingent upon successful completion of a background investigation.

The College of New Jersey is committed to creating a diverse community that supports all of its faculty, students and staff. All members of the TCNJ Campus Community share a responsibility for creating and sustaining a learning environment where difference is valued, equity is sought, and inclusiveness is practiced. The College of New Jersey is an equal opportunity

employer and encourages applications from women and minorities.

### **Assistant Professor - History**

The Department of History at the University of Arkansas at Little Rock (UALR) invites applications for a tenure track Assistant Professor (R97170) in African American and / or African Diaspora history starting January 5, 2015. UALR offers a competitive salary and attractive fringe benefits.

Teaching responsibilities include U.S. and/or World Civilization history survey courses (commensurate with specialist field), upper level and graduate courses, and MA thesis supervision.

Required Qualifications: Ph.D. in history or related field (ABD acceptable). Must have terminal degree in hand or have completed all requirements for the terminal degree by appointment date. College-level teaching experience required.

Preferred Qualifications: Ability to teach in the secondary field(s) of women's, urban, or labor history is preferred.

The History Department is home to a number of programs including a master's degree in Public History and several minors including, most recently, a new minor in Race and Ethnicity taught in collaboration with UALR's Institute on Race and Ethnicity. For more information on the History Department visit <http://ualr.edu/history/> [3]

UALR is a research-intensive doctoral institution with a metropolitan university mission. Founded in 1927 and part of the University of Arkansas system since 1969, UALR serves a diverse population of roughly 11,000 students. For more information on UALR visit <http://ualr.edu> [4] .

Application materials must be submitted through the online application system. Additional information about this position and application requirements are available under the Jobs link on the Human Resources' website at

<http://ualr.edu/humanresources/> [5]. Incomplete applications will not be considered.

This position is subject to a pre-employment criminal background and financial history check. A criminal conviction or arrest pending adjudication and/or adverse financial history information alone shall not disqualify an applicant in the absence of a relationship to the requirements of the position. Background check information will be used in a confidential, non-discriminatory manner consistent with state and federal law.

The University of Arkansas at Little Rock is an equal opportunity, affirmative action employer and actively seeks the candidacy of minorities, women, veterans, and persons with disabilities. Under Arkansas law, all applications are subject to disclosure. Persons hired must have proof of legal authority to work in the United States.

### **Advanced Associate or Full Professor - History**

The Macalester College Department of History invites applications for a position at the rank of Advanced Associate Professor or Full Professor to begin fall semester of 2015. Ph.D. required.

The Macalester College Department of History invites applications for a position at the rank of Advanced Associate Professor or Full Professor level beginning Fall 2015. A Ph.D. is required. We prefer a candidate with previous experience as History Department Chair or similar relevant responsibilities. We seek applicants with a specialization in one of the following areas: European History (medieval or modern Europe) or U.S. History (Colonial America/Atlantic World or U.S. Since 1865), particularly candidates who place their work in a global context. Evidence of methodological innovation and creative teaching strategies is highly desirable.

Review of applications will begin on November 1, 2014, and will continue



until the position is filled. To apply, go to <https://academicjobsonline.org> [4] and electronically submit a cover letter, curriculum vitae, and three letters of recommendation. For any questions about the position or submission of materials, contact Dr. Lynn Hudson, Chair, History Department: [lhudson@macalester.edu](mailto:lhudson@macalester.edu) [5] or 651-696-6819.

Macalester College is a highly selective, private liberal arts college in the vibrant Minneapolis-Saint Paul metropolitan area, which has a population of approximately three million and is home to numerous colleges and universities, including the University of Minnesota. Macalester's diverse student body comprises over 1900 undergraduates from 49 states and the District of Columbia and over 90 nations. The College maintains a longstanding commitment to academic excellence with a special emphasis on internationalism, multiculturalism, and service to society. We are especially interested in applicants dedicated to excellence in teaching and research/creative activity within a liberal arts college community. As an Equal Opportunity employer supportive of affirmative efforts to achieve diversity among its faculty, Macalester College strongly encourages applications from women and members of underrepresented minority groups.

### **Instructor or Assistant Professor - History**

The City University of New York (CUNY) is the nation's leading urban public university serving more than 480,000 students in a wide range of educational programs at 24 colleges and institutions in New York City.  
Job ID: 11459  
Regular/Temporary: Regular

Performs teaching, research and guidance duties in area(s) of expertise. Shares responsibility for committee and department assignments including administrative, supervisory, and other

functions.

Faculty members are encouraged to develop specialized courses in their own field of expertise; including curriculum development and grants; scholarly activities required for tenure and promotion; share responsibility for committee and department assignments including administrative, supervisory and other functions.

As a community college in the CUNY system, Queensborough offers a wide variety of courses for university transfer, general education, preparation for careers, and enrichment. Contractual teaching load is 27 contact hours for the academic year (typically 5/4 course sections); summer optional. Teach courses in American History. Participate in departmental and college activities including committees, course and program assessment, curriculum development and preparation of grants. Provide academic support and advisement for students. Some evening or weekend teaching may be required. Position to start August 27, 2015.

For more information, please see the department's website at [www.qcc.cuny.edu/History](http://www.qcc.cuny.edu/History) [4].

### **QUALIFICATIONS**

For Assistant Professor:  
Ph.D. degree in area(s) of experience or equivalent. Also required are the ability to teach successfully, demonstrated scholarship or achievement, and ability to cooperate with others for the good of the institution.

Ph.D. Degree in History from a regionally accredited institution is required. Concentration in American History and an emphasis on pre-1877 period preferred. Specialty in African American history strongly preferred. Expertise in a non-Western field desirable.

Preferred qualifications include: 1) college level teaching experience, with a strong preference for community college teaching; 2) experience using instructional technology; 3) experience

with course and/or program assessment; and 4) experience teaching diverse college student populations.

For Instructor:

Master's degree in area(s) of expertise, and/or active progress toward a Doctorate, or equivalent. Also required are the ability to teach successfully, interest in productive scholarship or achievement, and ability to cooperate with others for the good of the institution.

**COMPENSATION** Commensurate with qualifications and experience, with a generous benefits package. CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

**HOW TO APPLY** From our job posting system, select "Apply Now", create or log in to a user account, and provide the requested information. If you are viewing this posting from outside our system, access the employment page on our web site and search for this vacancy using the Job ID or Title.

In addition to the curriculum vita, please provide the following:  
- A cover letter (no more than three pages) addressing how your background and experience relate to the preferred qualifications;  
- A statement of teaching philosophy;  
- A statement of research and/or scholarly interests.

**CLOSING DATE** November 18, 2014 - Review of resumes will start October 3, 2014.

**EQUAL EMPLOYMENT OPPORTUNITY** We are committed to enhancing our diverse academic community by actively encouraging people



with disabilities, minorities, veterans, and women to apply. We take pride in our pluralistic community and continue to seek excellence through diversity and inclusion. EO/AA Employer.

### **Assistant Professor - Canadian History**

The Department of Historical Studies at the University of Toronto invites applications for a tenure-stream position in Canadian History at the rank of Assistant Professor. The appointment will commence July 1, 2015.

Preference will be given to candidates whose research focuses on aspects of Canadian History with environmental, colonial, or gender studies orientations. Interests that complement and enhance existing departmental strengths would be an asset. Candidates must demonstrate evidence of excellence in and commitment to both research and teaching. A PhD in Canadian History is required by the date of appointment or shortly thereafter.

The successful candidate will have the ability to teach a broad range of courses from the introductory to advanced levels about diverse aspects of Canadian History, contributing to the undergraduate program on the Mississauga campus, and will hold a graduate appointment at the Department of History or other appropriate Department on the St. George campus of the University of Toronto. The successful applicant will join a vibrant intellectual community of world-class scholars at Canada's leading university. The Greater Toronto Area (GTA) is one of the most fascinating, diverse, and "livable" places in the world. Salary to be commensurate with qualifications and experience. Information about the Department of History and Historical Studies is available at:

[www.utm.utoronto.ca/historical-studies/](http://www.utm.utoronto.ca/historical-studies/) [4] and [www.history.utoronto.ca](http://www.history.utoronto.ca) [5].

All qualified applicants are encouraged to apply by clicking the link be-

low. Applications should be addressed to Professor Rebecca Wittmann, Chair, Department of Historical Studies, and must be submitted by October 31, 2014. The application must include a cover letter, curriculum vitae, sample of academic writing, statement of research interests, all academic transcripts, and a teaching dossier (i.e. all teaching evaluations; sample syllabi, assignments and/or tests; descriptions of teaching strategies and innovations, etc.).

Submission guidelines can be found at: <http://uoft.me/how-to-apply> [6]. We recommend combining attached documents into one or two files in PDF/MS Word format.

Arrangements should be made for three letters of reference, at least one of which must comment on the applicant's teaching abilities, to be submitted by the deadline to [historical.studies@utoronto.ca](mailto:historical.studies@utoronto.ca) [7]. Please include the candidate's name and "Canadian History Search" in the subject line. Questions about this position may be addressed to the same email address.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority

### **History**

The University of North Carolina at Asheville, UNC system's designated public liberal arts institution, seeks qualified applicants for a full-time, tenure track Assistant or Associate Professor in the Department of History that will begin in the fall semester of 2015.

The ideal candidate would have the Ph.D. in History in-hand. In addition to upper-division courses in Central American and Atlantic World History, the successful candidate should be able to teach U.S. History to 1865, World Civilization since 1500, the research methods and historiography course, North Carolina History, and the Senior Thesis sequence.

Candidates with experience in teaching from the lens of underrepresented communities are especially encouraged to apply. The successful candidate will also be expected to contribute to UNC Asheville's Humanities Program.

UNC Asheville is committed to equality and diversity of educational experiences for our students. Qualified individuals are encouraged to apply regardless of socio-economic status, gender expression, gender and sexual identity, culture, or ideological beliefs. UNC Asheville is an Equal Employment Opportunity/Affirmative Action employer and will not discriminate against students, applicants, or employees on the basis of race, ethnicity, national origin, religion, age, sex, disability, political affiliation, protected veteran status, genetic information, or any other legally protected status with respect to all terms, conditions, and privileges of university-sponsored activities, employment, and the use of university facilities.

**COALITION FOR WESTERN WOMEN'S HISTORY**

*Advancing Scholarship on Women & Gender in the North American West*